

## **MULTI-DISTRICT DEAF/HARD OF HEARING PROGRAM CONTRACT**

This **MULTI-DISTRICT DEAF/HARD OF HEARING EDUCATION CONTRACT** ("Contract") is entered into by and between BLUE SPRINGS R-IV SCHOOL DISTRICT (BSSD), and Smithville **SCHOOL DISTRICT** (Resident District), both being public school districts organized under the laws of the State of Missouri.

WHEREAS, Multi-District Deaf/Hard of Hearing Program (MDD/HHP) provides educational support services for students who are Deaf and Hard of Hearing to school districts. The purpose of MDD/HHP is to assist the participating districts in meeting requirements of IDEA and Section 504 regulations including student evaluation, development of individualized education programs, assistive technology and supports for school personnel; and

WHEREAS, Resident District desires to contract with BSSD to access services provided by staff of the Multi-District Deaf/Hard of Hearing Program; and

NOW THEREFORE, in consideration of the mutual promises and covenants herein, BSSD and Resident District agree as follows.

### **I. TERM**

The term of this Contract shall be for 2024-2025 school year as established by the BSSD school calendar, unless otherwise terminated as provided for herein.

### **II. SCOPE OF SERVICES**

The Services required by this Contract shall include, but not be limited to:

- Evaluation
  - Audiological assessment conducted by certified/licensed audiologists (Hearing assessment; amplification evaluation; assistive technology)
  - Educational assessment by certified teacher of Deaf/HH (Record review; interview; classroom observation; formal assessment)
- Consultation
  - Provide advisements for classroom interventions and modifications, educational programming, and resource information
  - Act as liaison between parents, school personnel, community professionals and agencies as requested
- School Team Participation
  - On-site participation in meetings related to student evaluation, IEP development
  - MDD/HHP staff serves as primary multi-disciplinary/IEP team professional in determinations of a disabling condition of hearing impaired.

- Technical Support/Training
  - Personnel development workshops, school in-service, invited presentations
  - Preparation and dissemination of technical materials
  - Lending library of resource materials and reference files
- Equipment
  - Amplification/assistive technology equipment troubleshooting/maintenance
  - Calibration check of hearing screening equipment
- Documentation
  - Written reports are provided to Resident District.

Audiological testing is conducted at Thomas Ultican Elementary in Blue Springs School District. Educational evaluation, equipment trouble-shooting, and consultation are provided on-site at student's school, or by phone, fax or e-mail as appropriate.

Notwithstanding the services provided by MDD/HHP, Resident District understands and agrees that it is their responsibility to provide a free and appropriate public education (FAPE) for its students and further agrees to participate as requested or required in the provision of services outlined in this Contract by BSSD.

### **III. STUDENT REFERRAL**

The target population for student referrals for MDD/HHP services are children and youth, ages 3-21, early childhood through 12th grade who are residents of the participating district who are:

- Students identified as Deaf and Hard of Hearing (hearing impaired)
- Students with disabling conditions other than hearing impaired
- Students in general education programs that are experiencing classroom difficulties that may be related to hearing loss

Referrals to MDD/HHP for evaluation/consultation must be initiated according to Resident District's procedures. Referral intake information and student records must be made available to MDD/HHP staff to process request for services. Written reports and pertinent documentation are provided to the Resident District.

BSSD, in its sole discretion, shall determine if a student is accepted for services through MDD/HHP. BSSD reserves the right to refuse services for any student.

### **IV. COST FOR SERVICES**

Program costs for the 2024-25 school year are funded through Contracts with participating school districts. Each participating district will share the level of fiscal support and charges will be based upon each district's total resident enrollment (reported during October, Missouri DESE School Core Data Section). Projected Total Costs for the FY25 school year is \$4,540.77.

BSSD will submit an invoice for MDD/HHP Services for each District by October 1, 2024. Resident District shall submit payment within thirty (30) days from the date of receipt of the invoice. Additional Charges will be billed separately.

#### **V. ADDITIONAL CHARGES- EQUIPMENT LOAN PROGRAM**

MDD/HHP provides Assistive Technology FM system equipment on a loan program basis for select trial evaluation and temporary classroom use.

If equipment does not function properly or is damaged in any manner, Resident District must contact MDD/HHP audiologists immediately. Resident District shall be responsible for and shall reimburse BSSD for all repairs, service, or replacement necessitated by negligence, misuse, loss, theft, or destruction of said equipment. MDD/HHP will be responsible for all repairs resulting from normal use of equipment.

Hand delivery of equipment to and from Thomas Ultican Elementary is preferred. When returning loaned equipment by mail, return it by insured and trackable means. Resident District is responsible for any damage of equipment that may occur during return shipping.

Any additional charges for Equipment Loan Program will be billed on an annual basis.

#### **VI. ADDITIONAL CHARGES-LEGAL PROCEEDINGS**

If Resident District requests MDD/HHP staff to participate in DESE child complaints, Office of Civil Rights (OCR) complaints, due process, or any other proceedings, additional costs for staff time and legal fees for MDD/HHP staff will be assessed to Resident District. Requests must be made to the Assistant Superintendent of Special Services prior to MDD/HHP staff contact. Resident District will provide copy of any complaints or other proceedings to the Assistant Superintendent of Special Services.

Any additional charges for legal proceedings will be billed on an annual basis.

#### **VII. RELATIONSHIP BETWEEN BSSD AND RESIDENT DISTRICT**

BSSD and Resident District understand and agree that each is a separate legal entity and that the relationship between the two is strictly contractual. No individual employee or agent of BSSD providing services to Resident District is an employee or agent of Resident District. Except as specifically provided in this Contract, neither of the parties nor their respective employees or agents shall be construed to be the agent, employee, partner, joint venture, or representative of the other party. It shall be the sole responsibility of BSSD to pay all compensation, withhold all taxes and deductions, and carry all insurance as required by law on its respective employees or other individual(s) assisting BSSD in the performance of services pursuant to this Contract. BSSD agrees to indemnify and hold harmless Resident District from any claim or action for compensation, withholdings

or insurance benefits with respect to its employees or individual(s) assisting it in providing services pursuant to this Contract.

### **VIII. CONFIDENTIALITY AGREEMENT**

The parties hereto understand that, as a result of providing services pursuant to this Contract, they will be sharing confidential information regarding students and families. The parties hereto agree, in accordance with the law, to ensure the protection of all confidential and/or personally identifiable information collected, used, or maintained regarding students or families or other confidential information obtained as a result of providing the Services required herein. Further, BSSD represents and warrants that it has trained its employees, agents, and any other person or entity providing Services for BSSD of the laws on confidentiality. For purposes of this Agreement and the Services provided hereunder, BSSD and its employees shall be considered "school officials" as defined in the Family Educational Rights and Protection Act (FERPA).

### **IX. INSURANCE AND INDEMNITY**

Resident District agrees to, and represents and warrants that it does, carry general liability insurance throughout the duration of this Agreement. Resident District further agrees that said insurance shall have coverage limits of \$1,000,000 per occurrence with an aggregate limit of \$2,000,000. Resident District shall provide BSSD with proof of insurance in the form of a Certificate of Insurance that shall name Blue Springs R-IV School District as an additional insured. Neither BSSD nor Resident District's purchase and maintenance of insurance is intended to waive or terminate the statutory or common law immunities enjoyed by the other party. BSSD and Resident District shall retain all immunities, including those immunities contained within Missouri Revised Statute § 537.600 et.seq. No insurance purchased by either party is intended to act as a waiver of any defense available to the other party and its employees under statute or common law.

### **X. TERMINATION**

Either party may terminate this Contract as follows: (1) immediately for a material breach by the other party by giving written notice setting forth the material breach; (2) immediately if BSSD determines that it cannot provide the Services; (3) either party may terminate this Contract without cause by giving the other party ten (10) days written notice.

All outstanding invoiced Services, and Services provided up to the termination date of this Contract but not invoiced at that time, shall be paid in full by Resident District within ten (10) days of being invoiced by BSSD.

### **XI. NOTICE**

Any notice given pursuant to this Contract shall be in writing and be hand delivered, faxed, or sent by certified or registered U.S. mail to the other party at such party's address shown below or such other address(es) of which the sending party has received notice.

If to Blue Springs School District:  
Blue Springs School District  
Attn: Dr. Jill Brown, Asst. Superintendent  
Special Services Department  
1801 NW Vesper  
Blue Springs, MO 64015

If to Resident District:  
Smithville School District  
Attn: Andrea Ambrosion  
Director of Special Svc & Std Svc  
655 S. Commercial  
Smithville, MO 64089

Any notice given in aforesaid manner shall be deemed effective at the earlier of actual receipt or, in the event United States mail is utilized in the manner provided above, the date delivery is first attempted by the USPS as reflected on the notice given pursuant to this paragraph.

#### **XII. ASSIGNMENT**

BSSD agrees that the compensation and services subject to this Contract shall not be assigned or transferred to any other person or entity by BSSD without the written permission of Resident District.

#### **XIII. AMENDMENTS**

Any amendment or modification to this Contract shall be in writing and signed by a duly authorized signature for each party.

#### **XIV. COMPLIANCE WITH APPLICABLE LAWS**

In performing this Contract, all parties agree to comply with all applicable federal, state and local laws, rules, and regulations.

#### **XV. SEVERABILITY AND WAIVER**

If any provision of this Contract is declared invalid or unenforceable, the remaining provisions shall remain in full force and effect and this Contract shall be construed and performed as if it did not contain the invalid or unenforceable provision. If, however, the invalid or unenforceable provision materially deprives one party of the benefit of its bargain, the parties agree to renegotiate such invalid or unenforceable provision to restore the original intent of the parties.

The waiver of any term or condition of this Contract by a party shall not operate as a waiver of any subsequent breach of the same or any other term or condition.

#### **XVI. FORCE MAJEURE**

Neither party shall be liable if the performance of any part or all of this Contract is prevented, delayed, hindered, or otherwise made impracticable or impossible by reason of any strike, flood, riot, fire, explosion, war, act of terrorism, act of God, sabotage, accident, or any other casualty or cause beyond either party's control and which cannot be overcome by reasonable diligence and without unusual expense.

**XVII. ENTIRE AGREEMENT**

This Contract, together with any addenda, exhibits, amendments, and/or attachments, constitutes the entire understanding of the parties hereto. Any prior agreements, documents, understandings, or representations relating to the subject matter of this Contract and not expressly set forth herein or referred to or incorporated herein by reference are superseded hereby and are of no force or effect.

**XVIII. GOVERNING LAW**

This Contract shall be construed in accordance with the laws of the state of Missouri. The parties hereto agree and consent to jurisdiction and venue in the Circuit Court of Jackson County, Missouri.

**XIX. RESOLUTION OF DISPUTES**

To the extent allowed by applicable law, any controversy or claim arising out of or relating to this Agreement or any breach thereof, shall be settled by informal mediation with the parties subject to this Agreement. If any controversy cannot be resolved through informal mediation, any legal action in connection with this Agreement shall be filed in the Circuit Court of Jackson County, Missouri, or the United States District Court for the Western District of Missouri, as appropriate, to which jurisdiction and venue the parties expressly agree. The prevailing party in any such action shall be entitled to recover attorney's fees and court costs from the non-prevailing party.

**IN WITNESS WHEREOF**, each of the Parties has caused this Contract to be executed in its name and on its behalf as of the date set forth below and further affirms by their signature that they have authority to bind the party to contracts and that any prior approval by a board or other entity has been obtained.

**BLUE SPRINGS R-IV  
SCHOOL DISTRICT**

**RESIDENT DISTRICT**

Signature: 

Signature: \_\_\_\_\_

Print Name: Kirk Sampson

Print Name: \_\_\_\_\_

Title: Asst Superintendent Business Services

Title: \_\_\_\_\_

Date: 7/26/24

Date: \_\_\_\_\_

# THIS IS NOT AN INVOICE

INVOICE WILL FOLLOW

## **FY25 MULTI-DISTRICT DEAF/HARD OF HEARING PROGRAM 2024-2025 EVALUATION & CONSULTATION SERVICES**

### **PROGRAM COSTS**

|   |              |
|---|--------------|
| Salary: (Audiologists & Educational Consultant) | \$177,500.00 |
| Benefits  | \$53,893.00  |
| Repair/Maintenance of Equipment                 | \$6,000.00   |
| Travel  | \$2,600.00   |
| Supplies & Materials                            | \$15,290.00  |
| PD Purchased Services                           | \$1,000.00   |
| Dues/Memberships                                | \$160.00     |
| Rentals   | \$1,545.00   |
| Capital Outlay                                  | \$10,000.00  |

TOTAL PROGRAM COSTS \$267,988.00

### **CHARGES FOR PARTICIPATING DISTRICTS**

Total Costs Funded by 28 Participating Districts \$267,988.00  
Total Student Enrollment in MDD/HHP Service Area (28 districts): 152,739

Smithville Resident Enrollment 2,588  
School District Percentage of Total: 1.69%  
F25 Charges \$4,540.77

MULTI-DISTRICT DEAF/HARD OF HEARING PROGRAM  
BLUE SPRINGS SCHOOL DISTRICT

Dr. Jill Brown,  
Assistant Superintendent of Special Services  
1801 NW Vesper  
Blue Springs, MO 64015  
(816) 874-3200 FAX: (816) 228-1056





## **Program Description**

The Multi-District Deaf/Hard of Hearing Program (MDD/HHP) provides educational support services for students who are Deaf and Hard of Hearing to participating school districts. Primary program components include audiology services, educational evaluation and consultation and technical assistance for staff development. Blue Springs R-IV School District provides the services through contracts established with each of the participating school districts. The Special Education Department provides administrative support.

Staff includes two Educational Audiologists and Educational Consultant for D/HH. The staff members are experienced in audiology, deaf education and special education process. The audiological test equipment and facilities are located at Thomas Ultican Elementary in Blue Springs School District.

### **Target Population**

The target population for student referrals for MDD/HHP services are children and youth, ages 3-21, early childhood through 12th grade who are residents of the participating district who are:

- Students identified as Deaf and Hard of Hearing (hearing impaired)
- Students with disabling conditions other than hearing impaired
- Students in general education programs that are experiencing classroom difficulties that may be related to hearing loss

### **Overview**

The Multi-District Deaf/Hard of Hearing Program (MDD/HHP) provides evaluation and related support services for students who are Deaf and Hard of Hearing and supports for school personnel. The program has identified the key areas of staff representation to provide the most comprehensive focused services. The purpose of MDD/HHP is to assist the participating districts in meeting requirements of IDEA and state regulations including student evaluation, development of individualized education programs, and assistive technology. The Multi-District Deaf/Hard of Hearing Program has also focused on supports for personnel and professional development for special education teachers, general education teachers, interpreters, paraprofessionals, and administrators in order to establish greater knowledge regarding needs and provision of services for students who are Deaf and Hard of Hearing and students with minimal hearing loss.

A primary mission of the evaluation and consultation program is to provide on-site contact with staff, students and parents during the evaluation process and for IEP development. Teachers directly access MDD/HHP staff and resources to help establish collaborative efforts and instructional practices in the best interest of students with hearing loss. Teachers and administrators utilize MDD/HHP as an ongoing resource for their students and development of educational programs.

### **Audiology Services**

Audiologists with ASHA certification and state licensure conduct hearing and amplification evaluations for students who are deaf/hard of hearing and students experiencing classroom difficulties related to hearing loss as identified through school identification/screening procedures. Emphasis is placed upon the educational aspects related to a student's hearing loss. The Educational Audiologist is an active participant in the special education process related to a student's Individualized Education Program (IEP). The Audiology staff is involved in student evaluation, staffings, and conferences and provides suggestions for classroom interventions and modifications. The Educational Audiologist can act as a liaison between parents, school personnel, community professionals and agencies including audiologists, hearing aid dispensers and physicians.

**Educational Services**

Educational evaluation services that are provided by MDD/HHP include review of records, interview of teachers and parents, classroom observation and formal assessment. All members of the MDD/HHP staff provide consultation services on a formal and informal basis to teachers, administrators, other school personnel and parents. The MDD/HHP staff provides consultation and collaborates with school personnel regarding interventions/modifications, educational programming, resource information and special education process requirements pertinent to the educational needs of students.

**Technical/Resource Assistance**

In addition to providing direct services to students, the MDD/HHP staff is involved in many personnel development activities such as preparing and disseminating technical materials, conducting inservices and presentations at the local and state level and sponsoring workshops related to deaf/hard of hearing educational issues.

The Multi-District Deaf/Hard of Hearing Program maintains a lending library of resource materials and reference files regarding deafness/education that are available to school personnel and parents. The program also establishes contacts with other professionals and agencies for additional sources of information.

Multi-District Deaf/Hard of Hearing Program provides Assistive technology FM System equipment on a loan program basis select for trial evaluation and temporary classroom use.

Multi-District Deaf/Hard of Hearing Program also includes assistive technology equipment maintenance and calibration check of screening audiometers/tympanometers for participating districts.

**Local Educational Agencies Served by MDD/HHP (2024-25)**

|                   |           |             |           |
|-------------------|-----------|-------------|-----------|
| Belton            | (019-152) | Raytown     | (048-073) |
| Blue Springs      | (048-068) | Smithville  | (024-087) |
| Butler            | (007-129) | Warrensburg | (051-159) |
| Cameron           | (025-001) |             |           |
| Center            | (048-080) |             |           |
| Excelsior Springs | (024-089) |             |           |
| Fort Osage        | (048-066) |             |           |
| Grain Valley      | (048-069) |             |           |
| Grandview         | (048-074) |             |           |
| Harrisonville     | (019-149) |             |           |
| Hickman Mills     | (048-072) |             |           |
| Holden            | (051-152) |             |           |
| Independence      | (048-077) |             |           |
| Kearney           | (024-086) |             |           |
| Lee's Summit      | (048-071) |             |           |
| Lexington         | (054-045) |             |           |
| Liberty           | (024-090) |             |           |
| Midway R-1        | (019-151) |             |           |
| North Kansas City | (024-093) |             |           |
| Oak Grove         | (048-070) |             |           |
| Odessa            | (054-041) |             |           |
| Platte Co. R-3    | (083-003) |             |           |
| Pleasant Hill     | (019-148) |             |           |
| Raymore-Peculiar  | (019-142) |             |           |



