

Board Policy KC (from Community Engagement Plan and below)

Community Engagement Plan

The board will, with input from the community, create a plan for ongoing community engagement that is consistent with this policy and outlines additional engagement activities the board and district will use the following year. The board will coordinate the community engagement plan with the district- and building-level parent and family engagement plans required by law to maximize engagement opportunities and prevent unnecessary duplication. The board will annually review and adopt the community engagement plan in collaboration with the community. *These plans are not limited but can be modified with Board or Administration approval.*

The community engagement plan will clearly articulate a purpose for each engagement activity. Engagement activities will include at least three of the following four **levels categories** of community engagement:

1. Informing – Providing the community with balanced and objective information to assist in understanding the problem and the alternatives or solution.
 - a. Regular Board Meetings — Our monthly board meetings will be held publicly and streamed to make meetings as accessible as possible.
 - b. Board Workshops — For topics requiring additional discussion, the board will utilize workshops to allow for additional time to discuss topics allowing for the community to be better involved and informed.
 - c. Community Newsletter — The district will utilize a newsletter to share information with our community.
 - d. Social Media — The district will utilize social media to inform the community of important topics.
2. Consulting – Obtaining community feedback on analysis, alternatives and/or decisions.
 - a. Key Communicator Sessions — The district will hold key communicator sessions at each district school to obtain feedback from our community.

3. Engaging - Invite and connect with community members to showcase what our students create and learn about on a consistent basis.

(With the description of Involving being part of this definition we provided the option to change Involving to Engagement)

4. Involving – Working directly with the community to ensure that community issues and concerns are consistently understood and considered.
 - a. Coffee with the Community — The second Saturday of each month, two board members will hold a "Coffee with the Community" where they will be available at a local coffee shop to hear from community members and discuss topics important to the attendees.
5. Collaborating – Involving the community in each aspect of a decision, including the development of alternatives and the identification of the preferred solution.
 - a. Strategic Planning Process — Throughout our extensive strategic planning process, we included a wide swath of district residents and will continue to engage and grow that group with updates on each strategic plan initiative.
 - b. Curriculum Nights — The district will hold curriculum nights, sharing the curriculum coming up for review with the community in advance of its presentation to the Board of Education.

Generally, activity participants will reflect the demographics of the community. If participants are selected based on specialized skills, knowledge or other characteristics, the participants should reflect community demographics to the extent possible. The district will actively seek involvement from community members who reflect the district's demographics and have diverse viewpoints.

The district will conduct engagement activities using a variety of methods, including virtual, written and in-person methods. The district will schedule engagement activities at locations and times convenient to community participants. The district will hold in-person activities in accessible locations, when possible, and may provide childcare, language interpretation and other services to increase participation and understanding.

The board will evaluate all engagement activities in collaboration with activity participants to determine the activity's effectiveness. Depending on the type of activity, the evaluation may be ongoing over the course of the activity, conducted after the activity ends, or both.

